

The Curriculum at Grove Primary School

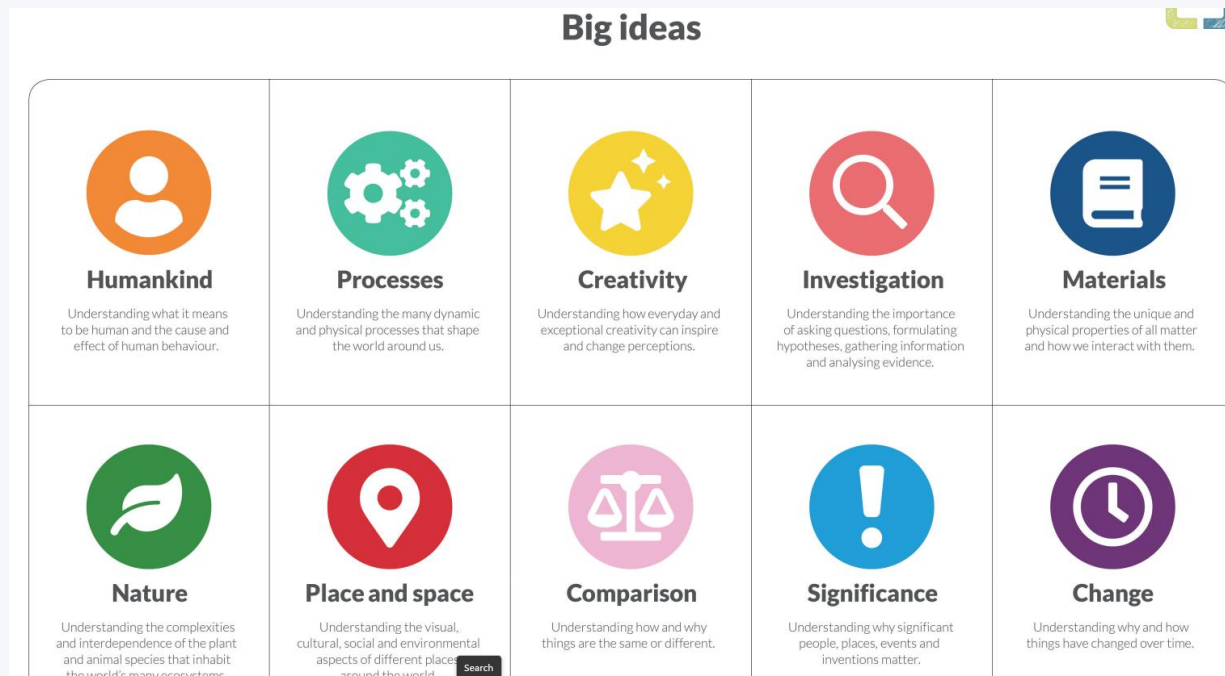
Welcome Meeting 2026–2027

Emma Carnihan

Assistant Headteacher



A broad and connected curriculum



Our curriculum develops knowledge and skills through meaningful connections across subjects.

- Teachers build learning around clear subject content and important ideas.
- Children revisit key knowledge so that learning becomes secure.
- British values and our school values support learning and behaviour.

English: confident readers and writers



Reading

- Please hear your child read every day.
- EYFS and Year 1 follow Essential Letters and Sounds for daily phonics.
- Years 2 to 6 develop comprehension through Take One Book and independent reading.



Writing

- High quality texts provide models and ideas for writing.
- Children learn the vocabulary, grammar and composition expected for their age.
- Our aim is for every child to leave Grove as a confident, capable writer.

Maths: fluency, reasoning and problem solving

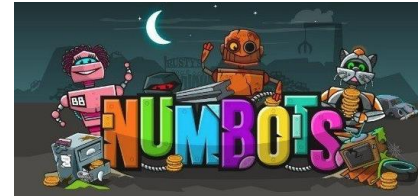
**Grove follows the White Rose Maths programme from Year 1 to Year 6.
In Early Years we follow the mastering number programme.**

Lessons help children understand mathematical ideas, practise efficient methods and explain their thinking.



Times Tables Rock Stars

Supports rapid recall of multiplication facts for Years 2 to 6.



Numbots

Builds number bonds and early calculation confidence in Years 1 and 2.

Class teachers provide pupil logins.

The wider curriculum brings learning to life



Children study science, history, geography, art, design and technology, computing, RE, PSHE, French, PE and music.

PPA teaching

Outdoor PE

Mrs Goodwin

Music

Mr Sanderson

Specialist teaching provides consistency while class teachers receive their planning, preparation and assessment time.

Educational visits extend classroom learning



Trips help children apply their learning, develop confidence and experience new places.

- We use public transport where possible to keep costs down.
- Some visits require a voluntary parental contribution. A visit may be cancelled if contributions do not cover the cost.

Homework reinforces learning from the week

Weekly expectations

- Reading every day
- Spellings set by the class teacher
- Times tables or number bonds using the appropriate online platform
- A weekly Arbor task for Years 1 to 6, linked to current learning - we are currently in the process of setting this up.

In Early Years, adults should hear children read, share books with them and practise the week's phonics sounds and tricky words.





School and home working together

Regular reading, practising key facts and talking about learning make a real difference.

Questions

Emma Carnihan, Assistant Headteacher