



Grove Primary School

Welcome to Grove Primary

Academic Year 2026–2027

Parent and Carer Welcome Meeting

Tuesday 29 September 2026

Achieving Excellence Together



Your Senior Leadership Team



Beverley Komorowska
Headteacher

Ms Elliott

Deputy Headteacher
Teaching and Learning

Mrs Quince

Assistant Headteacher
Pastoral and Safeguarding

Mrs Carnihan

Assistant Headteacher
Curriculum

We work as one team so that families know who can help and where to go.

Our Vision

In partnership with parents and the local community, we want every child to become an independent, successful lifelong learner and achieve their full potential.

Our Ethos

A nurturing and safe environment, founded on respect and high expectations, where children grow in confidence, stay healthy, act responsibly and make a positive contribution.

Our Aim

- Prepare children for the future in a changing world
- Create an inclusive environment that engages, enriches and inspires
- Develop a love of learning and reading
- Help children become healthy, happy, safe and confident
- Challenge every child to reach their potential and hold high aspirations
- Provide enjoyable and memorable experiences

What Grove stands for

A welcoming, safe and inclusive school built on mutual respect and trust

- 1** Be kind and caring
- 2** Be School Guardians
- 3** Be Truth Heroes
- 4** Be good listeners and great doers
- 5** Be Respect Rockstars



Highlights across the school year

Autumn

Parent meetings, curriculum workshops, Black History Month, Anti-Bullying Week

Spring

Children's Mental Health Week, Safer Internet Day, World Book Day

Summer

Statutory assessments, sports and enrichment events, transition activities

Throughout the year

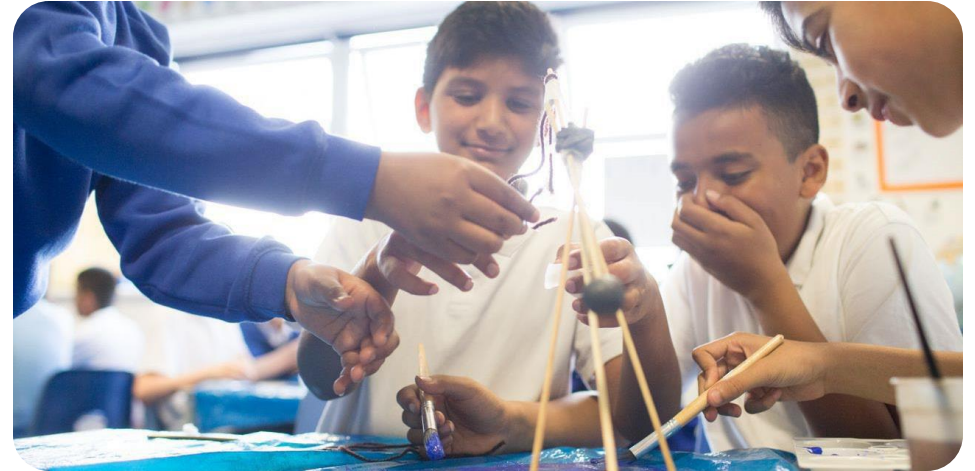
Class sharing, assemblies, trips, performances and celebration events

Dates and reminders will be shared through the school's usual communications.



A broad, ambitious curriculum with reading at its heart

- English: ELS phonics, Take One Book and I'm a Clever Writer
- Mathematics: White Rose, Mastering Number and regular assessment
- Wider curriculum: science, humanities, arts, music, computing, PE, RE, PSHE and French in KS2
- Teachers adapt lessons so that all pupils can participate and make progress



Our work this year focuses on improving everyday classroom practice and removing barriers to learning.



Inclusive teaching

Develop consistently high-quality teaching for pupils with SEND and other additional needs.



Inclusion Strategy

Publish and begin implementing Grove's whole-school Inclusion Strategy by 31 December 2026.



Parent partnership

Improve engagement with families of pupils with SEND through clearer targets and the use of B-Squared and Tapestry.



Sustained improvement

Use training, monitoring and pupil progress information to check that changes make a difference.

Every pupil should be able to belong, participate and succeed

- Teachers use a cycle of assess, plan, do and review
- We keep what works, adapt where needed and check the impact
- Targets and progress are reviewed with pupils and families
- Specialist services support the school where appropriate

If you are worried about progress or inclusion, speak to your child's class teacher first.



Safeguarding is everyone's responsibility

Designated Safeguarding Lead: Ms Quince

- Share concerns promptly, even when they seem small
- Keep emergency contacts, medical needs and collection arrangements up to date
- Follow staff instructions at the gates, on site and during events
- Tell the office about allergies, medication or health changes



Every day in school protects learning and progress

- Children should arrive between 8.45am and 8.55am
- Report absence to the school on the first morning
- The school monitors absence and lateness and offers support where needed
- Avoid holidays during term time

Please contact us early if your family is experiencing a difficulty that affects attendance.

Attendance Matters



Every Day Counts....

Important policy updates

Images and photographs

School images require appropriate consent. At events, use photos for personal family use and do not publish images of other pupils without permission.

Parent Code of Conduct

Speak and behave respectfully. Raise concerns directly with school and avoid discussing pupils, staff or families on social media.

Complaints Procedure

We aim to resolve concerns early. Start with the class teacher or the appropriate member of staff. Formal complaints follow a two-stage process.

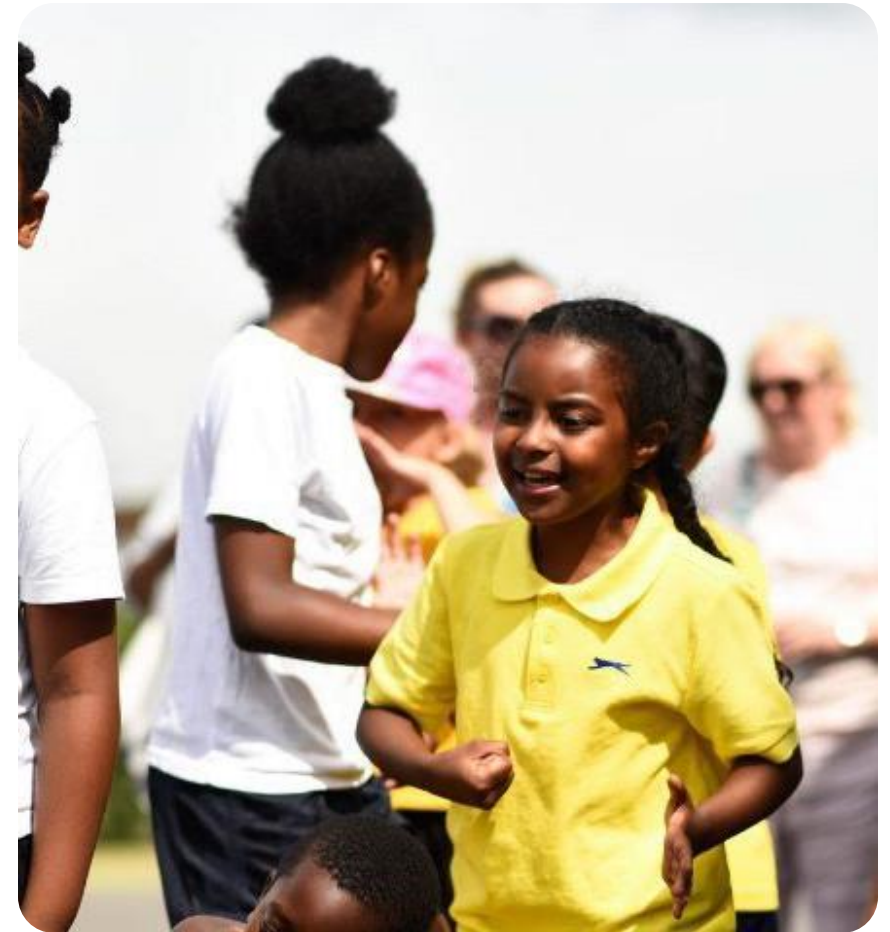


Good communication helps us solve problems early

- For learning or wellbeing concerns, begin with the class teacher
- Use the school office for messages, appointments and urgent updates
- Read newsletters and school messages for confirmed dates and changes

Interested in volunteering?

Volunteers follow an application and safeguarding process, work under staff supervision and maintain confidentiality.





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Thank you for your partnership

Questions

www.groveprimary.net