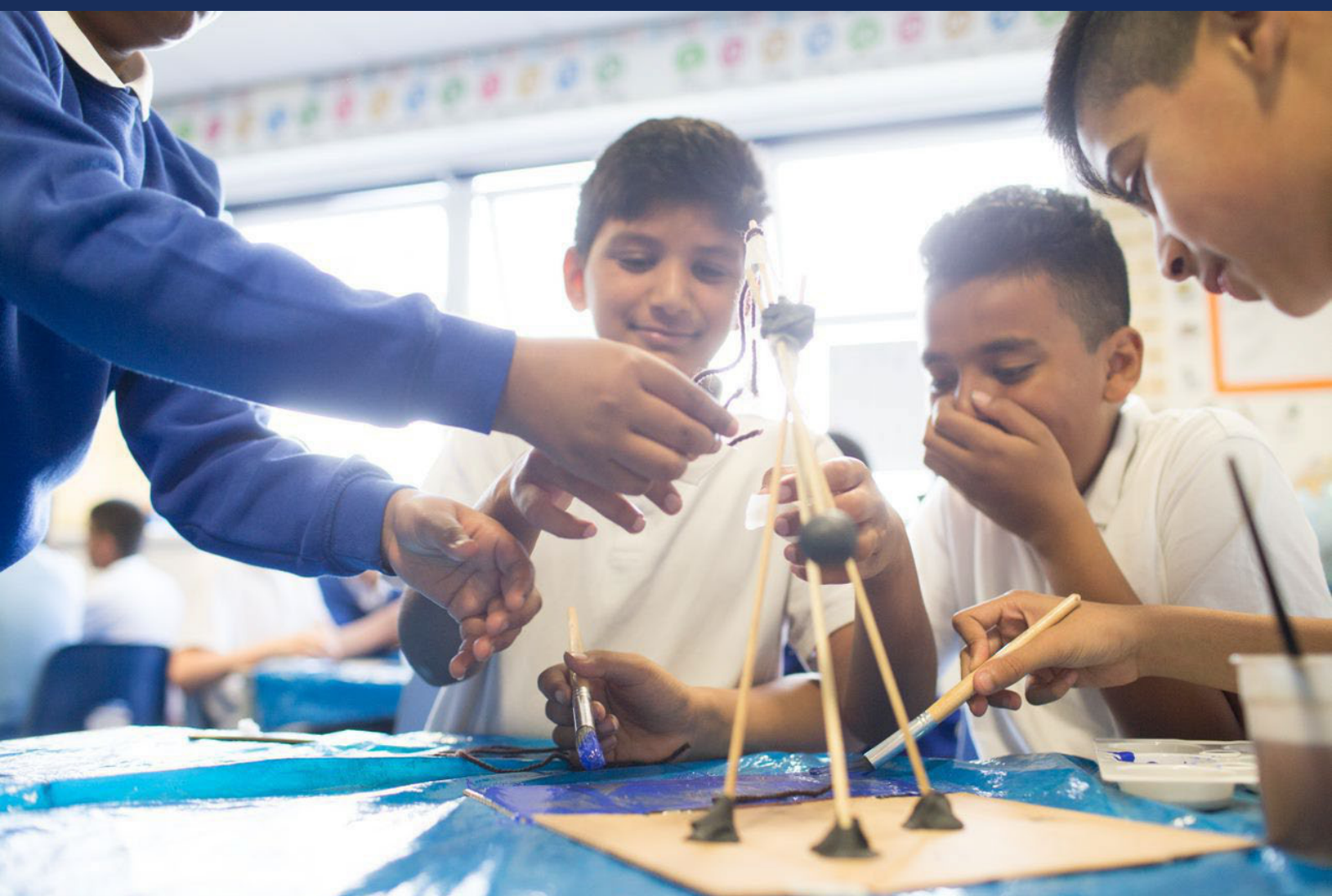




NURSERY TO YEAR 6

Grove Primary School

OFSTED OUTSTANDING



SCHOOL PROSPECTUS

Achieving excellence together

A guide for parents and carers

www.groveprimary.net

A welcome from the Headteacher

Dear Parents and Carers,

On behalf of our pupils, staff and Governing Body, I am delighted to welcome you to Grove Primary School.

We want every child to feel safe, valued and ready to learn. Kindness, mutual respect and high expectations shape daily life at Grove.



Our purpose is to give children an education that develops their confidence, knowledge and individual talents. We encourage them to ask questions, take on challenges and learn from mistakes, with thoughtful support when they need it.

Our school community brings together many languages, cultures and experiences. We value this diversity and help children appreciate what they share, respect differences and contribute positively to the wider world.

We want children to leave Grove as capable, curious learners who feel proud of who they are and well prepared for their next steps. Their wellbeing and sense of belonging matter alongside their academic progress.

Families are central to this work. Your knowledge of your child helps us understand them, and your encouragement makes a difference. Please stay involved, share your questions and speak to us early if something is worrying you.

I look forward to welcoming your family and working with you throughout your child's time at Grove.

Beverley Komorowska
Headteacher

Discover Grove

Our approach to learning, care and school life, followed by the practical information your family needs.

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Ofsted Outstanding

Our school website provides access to inspection information, policies and current notices. Please ask the office if you need help finding or accessing a document.

Our aims and values

We believe every child should belong, enjoy learning and have the opportunity to achieve their best.

Our aims guide what we teach and how we work together. We build knowledge progressively, promote a love of reading, and provide experiences that help children understand the world. We support healthy relationships and wellbeing while encouraging ambition, independence and responsibility.

01**Be Kind and Caring**

We treat each other with kindness and care. Children learn to notice when others need help and to include them.

02**School Guardians**

We take care of our school and everything in it. Children learn to use resources responsibly and look after shared spaces.

03**Truth Heroes**

We always tell the truth. Children learn to own their mistakes and have the courage to do what is right.

04**Good Listeners, Great Doers**

We listen and do our very best. Children learn to follow instructions, concentrate and keep trying.

05**Respect Rockstars**

We show respect to everyone. Children learn to value differences and care about others' feelings and belongings.

Our values are shared expectations for children and adults. Families can help by talking about them and recognising examples at home.

An ambitious curriculum

A broad education that connects knowledge, encourages curiosity and gives learning a purpose.



Knowledge that builds

Our creative, thematic curriculum is mapped to the National Curriculum. Projects connect learning through ideas such as nature, materials, creativity and change, while maintaining clear expectations in each subject.

Teaching that responds

Teachers check understanding through discussion, children's work and assessment. This helps them identify what pupils have learned, plan the next steps and address gaps in understanding.

Learning challenges invite children to investigate, solve problems and explain what they know. We want pupils to remember important knowledge and apply it confidently in new situations.

Keeping families informed

Curriculum overviews on our website show what children are learning by year group and subject. Progress is shared through school reporting and conversations with families.

A strong start in Early Years

Play, talk and exploration help children build confidence and take their first steps as learners.



Learning through experience

Children learn through purposeful play and adult-led teaching in indoor and outdoor spaces. Activities encourage communication, independence, physical development and positive relationships.

Staff get to know each child and work with families to support their development. Reception starting arrangements are shared directly with parents and carers.

THE EARLY YEARS FOUNDATION STAGE

Three prime areas

Communication and Language

Personal, Social and Emotional Development

Physical Development

Four specific areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Settling in together

Tell us about your child's interests, experiences and any additional needs. Sharing this information helps staff support a positive start to school.

Phonics and a love of reading

We want every child to become a confident reader and to discover the pleasure of books.



A secure start

Grove uses Essential Letters and Sounds, a systematic synthetic phonics programme. Children learn the links between sounds and letters, then practise blending sounds to read and segmenting them to spell.

Phonics is taught daily from Reception, with further support for children who need it. Early reading books match the sounds children have learned.

Reading with understanding

As fluency grows, children learn to discuss texts, explain ideas and develop comprehension. From Year 2, Take One Book sessions introduce high-quality texts and a range of reading skills.

Books shared at school and at home help children extend vocabulary, explore unfamiliar experiences and develop their own interests as readers.

How families can help

Make time to read together, talk about stories and enjoy books aloud. Re-reading early phonics books builds fluency and expression. Our website includes guidance on pronouncing sounds and recommended books.

Writing and mathematics

We help children express their ideas clearly, think carefully and explain their reasoning.



Confident writers

High-quality texts give children ideas and models for writing. Younger pupils build confidence through talk, storytelling and early writing; older pupils explore different genres and styles.

Children learn vocabulary, sentence structure, spelling and grammar, then use these skills in their own writing. Editing and redrafting help them reflect, improve and take pride in the finished work.



Mathematical thinkers

Our mathematics curriculum develops fluency, reasoning and problem-solving. Children practise key knowledge, explore relationships and learn to explain how they reached an answer.

We encourage pupils to persevere with unfamiliar problems and to use mathematics in everyday contexts. Understanding matters alongside accuracy and confident recall.

Learning at home

Enjoy conversations about books, encourage purposeful writing and use everyday opportunities to talk about numbers. Follow the teacher's guidance on homework and the learning resources shared by the school.

Learning beyond the classroom

Children need opportunities to discover interests, build friendships and contribute to their community.



A broad education

Alongside English and mathematics, pupils study science, computing, history, geography, art and design, design and technology, music and PE. Religious education follows the Redbridge Agreed Syllabus, and Key Stage 2 pupils learn French.

Interests and talents

Lunchtime and after-school clubs provide further opportunities to take part, practise skills and try something new. We share available activities and booking arrangements with families; places depend on each club's capacity.

Children having a voice

The School Council, Eco Warriors and Anti-Bullying Ambassadors give pupils ways to share ideas and take responsibility. These experiences help children understand that their actions can make a positive difference.

Preparing for life

Through PSHE and our wider curriculum, children learn about relationships, health, personal safety and British values. We encourage respect, participation and informed choices.

Support for every learner

We recognise children as individuals and work with families to identify and remove barriers to learning.



An inclusive approach

High-quality teaching is the starting point for supporting children with special educational needs and disabilities. Adaptations, resources and reasonable adjustments help pupils participate and make progress.

Some children also need targeted teaching or additional support. We work with specialist services when appropriate, including speech and language therapy and educational psychology.

Planning and reviewing support

Our approach follows an assess, plan, do and review cycle. We identify needs, agree support and consider its impact with families, involving children in ways appropriate to their age and understanding.

Targets and provision are reviewed so that support can respond to changing needs. For children with an Education, Health and Care Plan, provision is informed by their plan.

Talk to us early

If you are concerned about learning or inclusion, speak to your child's class teacher. The office can also arrange contact with the SENCO or inclusion team. Our SEND Policy and Information Report are available online.

Feeling safe and ready to learn

Clear expectations and supportive relationships help children grow in confidence and responsibility.



We teach children to make positive choices and treat others with care. Staff use encouragement and recognise effort, achievement and behaviour that reflects our values.

When concerns arise, we help children reflect on the impact of their actions and learn how to put things right. Our Behaviour Policy explains expectations, rewards and responses, with support that takes account of individual needs.

Wellbeing matters

Grove holds the Carnegie Centre of Excellence for Mental Health in Schools School Mental Health Award at Silver status. Our approach helps children recognise emotions, manage worries and know where to seek help.

Being heard

Children can raise worries with a trusted adult, through worry boxes or Tootoot. ELSA support is available for identified emotional needs, with referrals discussed through the school.

A school where children speak up

Bullying is taken seriously. Please tell your child's teacher promptly if you have a concern. We encourage pupils to speak up and work with families to address difficulties.

Keeping children safe

Safeguarding is everyone's responsibility and is part of everyday life at Grove.



A culture of care

Staff are responsible for recognising and reporting concerns. We follow safeguarding procedures and work with relevant agencies when a child needs help or protection.

Teaching includes online safety, relationships, road safety and recognising trusted adults. Families can help by talking about safe choices and sharing concerns promptly.

Share a concern

If you are worried about a child, contact the school and ask for the Designated Safeguarding Lead or a deputy. You do not need to wait for a routine meeting.

020 8590 3611
admin.groveprimary@redbridge.gov.uk

If a child is in immediate danger, call 999.

Safe collection

Keep emergency contacts up to date. Tell the school in advance about changes to authorised collection arrangements, and telephone promptly if you are delayed.

Attendance and partnership

Regular attendance, a calm start and good communication help children make the most of school.



Attendance and punctuality

Please help your child arrive on time and ready to learn. Contact the school office on the first morning of absence and follow the school's reporting arrangements for continued absence.

We monitor absence and lateness, follow up unexplained absence and work with families when attendance is becoming difficult. Tell us early if your child needs help to attend.

Working together

Read school communications, keep contact details updated and take opportunities to discuss your child's progress. Sharing changes or worries helps us understand what your child needs.

Where possible, arrange routine appointments outside school hours. Requests for term-time leave must be made in advance and are considered under the Attendance Policy. Term-time holidays should not be booked.

Questions or concerns

Start with your child's class teacher for everyday learning and wellbeing questions. Contact the office to arrange a conversation when more time is needed. The school website provides current policies and term dates.

The school day and extended care

A clear routine helps children settle, feel secure and enjoy the day.

SCHOOL OPENS TO PUPILS	END OF THE SCHOOL DAY
8.45 am	3.15 pm

Follow the arrival and collection arrangements shared for your child’s year group. Nursery session times and staggered Reception starts are confirmed with families. If another authorised adult will collect your child, tell the school in advance.

Breakfast Club and GAP Club

Our on-site clubs are run by school staff. Places must be booked and paid for in advance. Contact the office for registration, availability and current charges.

Provision	Times
Breakfast Club	From 7.45 am
GAP Session 1	3.15 pm to 4.30 pm
GAP Session 2	4.30 pm to 6.00 pm

Charges apply to booked sessions even if a child does not attend. Late collection charges apply under the club terms; please check the grace periods and payment requirements before booking.

Class organisation

Classes are reorganised for Year 1 and may change at other transitions. Twins are placed in separate classes except in Nursery. Speak to the school about your children’s needs and arrangements.

Meals and healthy choices

We encourage children to enjoy balanced meals and develop healthy habits.



School meals

Meals are prepared on site, with meat, vegetarian and halal options available. Please tell us about allergies, intolerances or other dietary requirements so arrangements can be discussed.

The office can explain current meal arrangements and how to apply for benefits-related free school meals if you may be eligible.

Packed lunches

Choose a healthy, balanced lunch in a suitable container labelled with your child's name. Drinks should be water or juice, with no glass bottles. Please do not include sweets, chocolate or fizzy drinks.

Our No Nut Policy applies to packed lunches. The next two pages explain the rules, including the stricter requirements for food shared with other children.

Medical and dietary needs

Tell the school promptly if your child develops an allergy or their needs change. Please discuss healthcare and medication arrangements with the office before your child needs support in school.

If your child will go home for lunch, arrange collection and return times with the school in advance. Children should return through the main reception.

Our No Nut Policy

Some children have severe nut allergies. Even small amounts of nut products can cause a serious reaction.

We are committed to keeping pupils safe. Our Allergy Policy covers allergy procedures, staff training, emergency medication and individual healthcare plans where needed. Full details are available in the policy and on the Nut Allergy Awareness page of our website.

Nuts and nut ingredients must not come into school

This includes, but is not limited to:

- Peanuts and tree nuts
- Peanut butter and nut spreads
- Chocolate spreads containing nuts, such as Nutella
- Nut-based cereal bars
- Cakes, biscuits and snacks containing nuts
- Trail mixes and nut-coated snacks
- Sauces containing nuts, such as satay
- Any product listing nuts as an ingredient

Packed lunches and precautionary labels

Under the school's policy, products labelled "may contain nuts", "may contain traces of nuts" or "made in a factory that handles nuts" are permitted in packed lunches only. They must not be brought in as birthday treats or shared food. This permission does not mean a product is suitable for a child with a nut allergy.

Please check every label

Help your child understand allergy awareness. Items that do not comply with our No Nut Policy will be confiscated and returned to the parent or carer.

Further information and advice: www.allergyuk.org

Birthdays and shared food

We welcome small birthday treats that all children can enjoy safely and inclusively.

Any treats must be suitable for all children and take account of all dietary requirements. The same rules apply to food for celebrations, cultural events, class parties and other special occasions.

01**Completely nut-free**

No nuts or nut ingredients, and no precautionary nut warnings.

02**Shop-bought and packaged**

Food must be in its original packaging so ingredients can be checked.

03**Suitable for every child**

All dietary requirements must be taken into account before food is shared.

Precautionary labels are not allowed on shared food

Do not bring treats labelled “may contain nuts”, “may contain traces of nuts” or “produced in a factory or environment where nuts are handled”. These products are permitted in packed lunches under the school’s policy, but not as shared food.

We cannot accept homemade food for shared celebrations because ingredients and cross-contamination risks are difficult to verify. All shared food must be shop-bought and in its original packaging.

The homemade-food restriction applies to shared food, not to a child’s own packed lunch that meets the packed lunch rules. Please check with the teacher before bringing celebration food to school.

What our uniform looks like

Royal blue, white or sky blue and grey form our everyday school colours.



EVERYDAY UNIFORM

Reception to Year 6

Royal blue school fleece, sweatshirt or cardigan

White or sky blue school polo shirt

Grey trousers, shorts, skirt or pinafore

Royal blue and white summer dress



INDOOR PE KIT

PE kit

Indoors

White school PE T-shirt, navy shorts (no leggings) and plimsolls or trainers.

Outdoors

White school PE T-shirt, navy jogging bottoms and sweatshirt, with plimsolls or trainers.

Socks must be worn.

Photographs show Grove pupils wearing the everyday uniform and indoor PE kit. Please label all clothing and belongings.

Uniform essentials

Comfortable, practical clothing helps children take part safely in school life.

Nursery uniform

Royal blue fleece or sweatshirt

Sky or royal blue polo shirt

Black, navy or grey jogging bottoms, skirt or shorts

Black Velcro plimsolls or trainers

Royal blue and white summer dress

Footwear and bags

Sensible, plain black or brown shoes or trainers, without coloured details or logos. Sandals should be plain black or white and worn with socks.

Socks and tights should be plain black, navy, white or grey. A Grove book bag is preferred; other bags must fit in the child's tray.

Help with uniform

A plain royal blue sweatshirt or fleece can be worn if the cost of a logo item is a barrier. Speak to the office if you need assistance. The PTA organises second-hand uniform swap shops.

Hair and headscarves

Long hair should be tied back and hair accessories should be plain and functional. Headscarves should be plain navy, black or white and safely secured for gymnastics, or removed.

Jewellery and watches

Earrings must be small, plain studs and removed for PE. Follow the policy on covering newly pierced ears for the first six weeks.

Religious jewellery must be covered or removed for PE. Anything around the neck must be removed for every PE session.

Watches may be worn if your child can tell the time, but must be removed for PE. Smart watches are not permitted.

Everyday checks

No nail varnish.

Label all uniform, coats, PE kit and bags clearly.

Please check the full Uniform Policy before purchasing items or if you are unsure about any requirement.



JOINING OUR SCHOOL

We look forward to welcoming your family

For admissions enquiries, starting arrangements or help with school information, please contact our office. Our website provides admissions guidance, policies, term dates and curriculum information.

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www.groveprimary.net



Achieving excellence together

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